

Community Forum

Thursday, April 21 , 2016



Forum Outcomes

- Update community on S4C accomplishments 2015-16
- Gather information from community regarding Mathematics instruction
- Identify potential future partners



History of S4C

- Established in 2012
- Increase college and career readiness of county youth
- Current Goals



Local evidence of success

- A-G completion
- Countywide Governance Model
- Planning Grant received from Bill & Melinda Gates

Santa Cruz County College Commitment Governance Model

Steering Committee

Set vision, mission, goals
Build policies, agreements
Evaluate Director with COE Supt.

Executive Director

Carry out vision, mission, goals
Ensure successful Implementation grant
Communicate & promote S4C goals
Hires outside contractors to support tasks

Teacher Advisory Committee

Review data & results
Make recommendations on all strategic initiatives
Represent voice of teacher needs and contributions

Operations Committee

Identify & gather student data
Review & analyze results
Plan professional learning in collaboration with TAC
Make recommendations on action plan for implementation grant

Teacher Articulation Committee

Review & revise articulation agreements
Identify & share best practices in CCSS

Status of Math Performance in county

2014 results



Santa Cruz County Student Results in Mathematics & College Readiness 2014

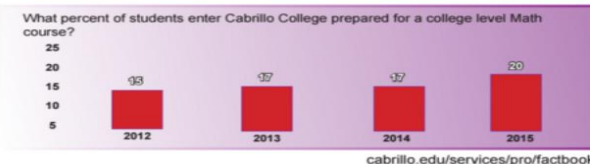
%

What percent of students are meeting standards in Mathematics?

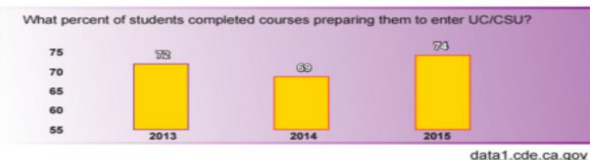
| | Grade 4 | Grade 8 | Grade 11* |
|---|---------|---------|-----------|
| All students | 31 | 36 | 30 |
| Low Income | 15 | 21 | 14 |
| English Learners | 6 | 3 | 1 |
| Fluent English Proficient | 33 | 29 | 17 |
| Hispanic/Latino (duplicated numbers) | 16 | 20 | 14 |

*Ready or Conditionally Ready for college
caaspp.cde.ca.gov/

%



%



2,080 high school seniors enrolled in college = 81%

Student Voices on Math (video)

6 Shifts in Common Core Math Instruction

1. Focus
2. Coherence
3. Fluency
4. Deep Understanding
5. Application
6. Dual intensity



Gallery Walk


Review each of 6 shifts.

Add your comments and questions.



Community Input on Mathematics instruction

Back at your table, please write down your answers to the following 3 questions:

1. What **challenges** do you see in Mathematics for local students?
 2. What currently **works well** for our students in Mathematics?
 3. What do you want local Mathematics **teachers** to know?
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In Conclusion...

On the index cards please provide:

1. The names and contact info of any potential partners
2. Other data on student progress should we monitor

Thank you!

