

STUDENT OUTCOME GOALS Santa Cruz County College Commitment

| Elementary/Middle Math Foundations | | High School Graduation | | | | | | FASFA Completion | Post Secondary Enrollment | | | College Persistence | | | | | | | | | | |
|------------------------------------|--|------------------------|--|----------|---------|---|-------------|------------------|--|-----------|---------|---|---------------------------|---|--|-------|----------|---|-------|----------|---------|--|
| Goal | Students will meet or exceed Math Standards | | Students will meet or exceed Math Standards | | | Students will complete A-G requirements | | | Students will be college ready or conditionally ready in Math | | | Students will complete a CTE pathway | Increase FASFA completion | Students will enroll in post secondary school | Students will enter college prepared for transfer level courses in Math | | | Freshmen will return for a third year and transfer students will return for their second year | | | | |
| Student Groups | Gr 4 All | Ever EL | LI | Gr 7 All | Ever EL | LI | All | Ever EL | LI | Gr 11 All | Ever EL | LI | | | | CC N= | CSUMB N= | UCSC N= | CC N= | CSUMB N= | UCSC N= | |
| 2019-20 goal | 52 | | 52 | 55 | | 55 | | | | | | | | | | | | | | | | |
| Target Y5 | +5% | | 8% | +5% | | +8% | | | | | | | | | | | | | | | | |
| Target Y4 | +5% | | 8% | +5% | | +8% | | | | | | | | | | | | | | | | |
| Target Y3 | 5% | | 8% | 5% | | 8% | | | | | | | | | | | | | | | | |
| Target Y2 | 3% | | 7% | 3% | | 7% | | | | | | | | | | | | | | | | |
| Target Y1 | 3% | | 7% | 3% | | 7% | | | | | | | | | | | | | | | | |
| 2014-15 | 34 | | 14 | 34 | | 17 | 55.2 | | | 28 | 14 | | | | | | | | | | | |
| 2013-14 | | | | | | | 48.5 | | | 46 | | | | | | 16 | | | | | | |
| 2012-13 | | | | | | | 45.2 | | | 54 | | | | | | 18 | | | | | | |
| Measure | CAASPP | | | | | | Transcripts | | | CAASPP | | | Transcripts | web-site | | | | | | | | |

ORGANIZATIONAL AND PROCESS OUTCOME GOALS

LI = Low Income Ever EL= Els + RFEF students

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| 2015-16 | 1. Establish vertically aligned governance and communication systems that promotes the goals of S4C |
| | 2. Identify and implement a countywide data system for tracking student achievement progress. |
| | 3. Build a common system for tracking college acceptance, enrollment, persistence, and completion. |
| | 4. Develop an action plan to achieve outcomes that includes an aligned professional development plan based on identified needs. |
| | 5. Write a funded GATES implementation grant that promotes the goals of S4C. |
| 2016-17 | 1 |
| | 2 |
| | 3 |
| | 4 |
| | 5 |
| 1 | |